

Lesson Plan KS1



PSHE - Giraffe's can't dance

Lesson Objective: To think about how to encourage one another, to 'dance' together and to engender empathy with others.

Starter	Main Teaching	Resources
Remind the children about their visit to SMSG Church and the types of music they heard and played and sang. Each child to think about one or two words to describe the music, sounds or joining in - share them with each other and the class.	<u>Activity 1 - Read the Story</u> Read the story allowed, sharing the pictures. Ask the children to retell the story a page at a time, so that as many children as possible have a turn. Maybe two or three children could have a go at each page. Talk about the key words. <u>Activity 2 - Acting Up</u> Ask for volunteers to be each of the animals (any number of each). As you read the story aloud again, let the children act out their parts. <u>Activity 3 - Feeling Left Out</u> Let the children think of words to describe how each of the animals feels and to act out that emotion. What effect does the animals dancing have on the giraffe? Have you ever felt excluded like that? Think of words to describe how the giraffe feels - act them out. <u>Activity 4 - Finding Your Dance</u> What happens at the end of the story? What might all the other animals be thinking? How will they treat the giraffe in future? Does it matter that they have different dances? How can we help each other be comfortable with their dance?	The book by Giles Andreae and Guy Parker-Rees, Giraffe's can't dance. Linked to P.E. Lesson Plan