

Lesson Plan KS2



P.S.H.E. - Playing Together

Lesson Objective: To explore what factors are important in making a sustainable, welcoming, and vibrant community.

Starter	Main Teaching	Resources
Think about your visit to SMSG Church. What do you Remember? What did you enjoy? Did you feel welcome? Show the P.S.H.E. Resource 1 picture? What opportunities does the restored organ bring? For whom?	<u>Activity 1 - What is a Community?</u> Explore the definition of 'community' as a class. What five things make up a community - either decide as a class with ideas on the board or ask each child to write an individual list. Is our school a community? How does it fit the definition? Is our town a community? How does it fit the definition? Is Music for All @SMSG a community - explore the details of P.S.H.E Resource 1. <u>Activity 2 - A Picture Paints a Thousand Words.</u> Share the P.S.H.E. Resource 2. Describe briefly the pictures A, B, C and D (you may have been to these events yourself!) <u>Activity 3 - Consider the Impact</u> Take one picture in particular and think about what is going on. What is happening, why is it happening, who is involved, who would have planned it, organised it, advertised it, etc. How do you think the various people feel in the picture? What does it teach us about belonging to a community. <u>Activity 4 - Class Conclusions</u> Bring together ideas of belonging and behaving as citizens within our communities. How does it feel to be part of a community? Why is it important? Make a class or group 'power point'/collage/display to show conclusions. Take photographs of the school in action as illustrations.	P.S.H.E. Resource 1. P.S.H.E. Resource 2.