

Lesson Plan KS3



PHYSICAL EDUCATION - Pull out the stops!

Lesson Objective: Devise a sequence of exercises that represent the movement of the organ parts in the form of a training circuit.

Starter	Main Teaching	Resources
From your Visit to see and hear the organ at SMSG Church think about the movement of all the moving parts in the organ. What two sections of the DVD How our organ works:basics and How our organ works:mechanics	<u>Activity 1 - How does it move?</u> Think about the types of movement made by different parts of the organ, e.g. The bellows, sliders, pistons magnets, keys and pedals. Students could work individually or in pairs. Share ideas as a warming-up exercise. <u>Activity 2 - Trial it</u> Try out some movements to exercise the body that mimic the various movements of different organ components. Change and adapt as necessary. <u>Activity 3 - Connections</u> Can you link these movements together - like the air travelling from the bellows to the pipes? Make a training circuit sequence. Try it out, set a time limit. <u>Activity 4 – Model and share.</u> Take it in turns to model your training circuit, lead others in trying it out. Possibly amalgamate ideas for a class exercise. Set a time challenge. Slowly repeat exercises to warm-down.	A copy of DVD: Willis Pipe Organ Restoration and Reach-out Project. Or go to http://www.musicforallsmg.org/learning/