

Lesson Plan KS2

**MUSIC - Revisit and Reinvent**

Lesson Objective: **Recap Music Visit to SMSG and use Boomwhackers and Belleplates to make music.**

Starter	Main Teaching	Resources
Review any photographs taken on the visit to SMSG Church. Question and answer session with class: What did the organ look like? How did the organ make its sounds? How was it played? What did it sound like? How did it make you feel?	<u>Activity 1 - Highs and Lows</u> Quick questions and answers around the class to remind them of the Belleplate session they all had on their Music Visit. Show the Twinkle, Twinkle 1 on the board/panel, so that the children can ring the tune again (19 children can play this at one time). Swap the children over, so they all have a turn. Others can tap the 4/4 rhythm - or make up a rhythm. <u>Activity 2 - Boom!</u> If the children have not used Boomwhackers before - give a quick introduction. Tuned plastic tubes, which can be hit on any (safe) surface to make a note. Try the desk, floor, hands, legs. What makes the best sound? Holding the Boomwhacker at one end and hitting it a few centimetres from the other end produces the 'sweetest' sound. Try hitting them horizontally along their length. How do they resemble organ pipes? Which Boomwhackers make the highest and lowest sounds? (The shorter the Boomwhacker, the higher the pitch). Do any of the Boomwhackers sound the same, but different? (Those of the same note 'C' (red), but of a different octave should sound the same, only higher or lower in pitch). Put an end cap on the longest and shortest Boomwhacker - what happens to the sound they make? (It is lower in pitch) Why? (Because the cap effectively doubles the length of the pipe). <u>Activity 3 - Classroom Orchestra</u> Ring and Boom Twinkle, Twinkle with both sets of instruments. Have fun changing the speed and rhythm. Can you sing at the same time - use Twinkle, Twinkle 2 <u>Activity 4 - Reinvent</u> Use the words to guide how the different verses might be played, to give variety and greater interest to the music. Can this be played from memory? Experiment and perform.	This lesson could be delivered by the Visits Team at Music for All @ SMSG Set of Boomwhackers (which can be borrowed from Visits Team) Set of Belleplates (which can be borrowed from Visits Team) Set of notes for playing 'Twinkle, Twinkle Little Star Twinkle, Twinkle 1 Set of words for Twinkle, Twinkle Little Star Twinkle, Twinkle 2