

Lesson Plan KS3



HISTORY - Why, How, When?

Lesson Objective:

To distinguish between historical sources, sequence events and cross reference into other areas of history.

Starter	Main Teaching	Resources
Recap on visit to SMSG Church - what was seen, heard and done. What is unusual about the organ in the Church? Jot down any memories on the board/panel of the visit for the class. Use the History Resource - 'Why, How, When?' - either for the whole class or print individual sheets.	Activity 1 - Read Read sections aloud around the class and discuss each section. What does it tell us? Who is telling us? What type of source is it? Is it reliable? Can it be confirmed elsewhere? Activity 2 - Time Line Present the events as a time line (1882 - 2016) as a class, in groups or individually. What personal, local, national and world events can be added to that time line. Make links with other areas of study. Activity 3 - Cause and Effect What were the causes of the events that chart the history of the Fr Willis Organ from 1882 until 2016? What were the effects of each event? What were the physical, geographical, financial, musical and social effects? These could be presented as extensions from the time line. Could you predict what may happen in the next 10, 50, 100 years? Activity 4 - Transfer of skills Take another area of historical study and follow the same process to highlight the sequence of events and the causes and effects.	History Resource - 'Why, How, When?' http://www.musicforallmsg.org/history/