

Lesson Plan KS1



HISTORY- Musical Memories

Lesson Objective: To survey family and friends of different generations and find out the importance of music in our lives.

Starter	Main Teaching	Resources
Set up the survey in advance, so that children have the information. What music do you know? What music and songs did your parents/grandparents know/listen to at your age. When the organ in SMSG Church was built in 1882, what music was it built for?	Activity 1 - Survey Children share findings from their parent/grandparent survey. Are there similarities? Complete the survey verbally, showing questions on the board. Pairs discuss each answer and then share as a class. Teacher to note down a few answers for each question: 1. What songs do you learn at school? 2. What is your favourite song? 3. Do you have a favourite 'pop' group or singer? (Take 4 suggestions and take a vote - tally answers) 4. What type of music do you listen to? 5. Do you have a favourite hymn? 6. When has music played an important part in your life? Activity 2 - Up in the charts! Either as a class, or if able, individually, create a bar chart for question number 3. Discuss with the children what the results show: Which is the most popular singer/group? Why is this? What genre is their music? What age is the singer/band? Where is/are the artist(s) from? Look at answers from parents/grandparents for this question. Does a popular singer/group of that time play the same sort of music, popular at a similar age in their life, is located in the same place? Activity 3 - Timing it At what occasions is music really important? When does music feature in your life? Teacher to draw a simple timeline of a his/her day showing when music is present in it. E.g. 6:30am Jazzy alarm tune --- 7am Car radio pop songs --- 9:10am Assembly children singing --- 2pm Music lesson instruments --- 7pm TV programme theme song Children create their own musical timeline of their day. Activity 4 - Listening Listen to the children's favourite song (from q 3). Describe the genre, tempo and lyrics. Listen to a popular song from their parents and grandparents era. Compare genre, tempo and lyrics. Create a class timeline of these 3 songs. Place the organ on the timeline in 1882 and play a piece of music from this time. Compare style of music again. Listening to how music has changed and the difference/similarities across the generations...Why is music so important in our lives? What does it allow us to do?	Musical Memories Survey Plain and squared paper Pencils Music from different generations and from 1882.