



## Lesson Plan KS3

Lesson Objective: To research, plan, cost and produce interval refreshments for a variety of concerts.

| Starter                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Main Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Resources                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Use the <b>Cooking - Resource 1</b> document to remind students what impact the Willis pipe organ has on visitors to SMSG Church.</p> <p>It encourages other performers and visitors, as well as those who would come to the church for Christian worship.</p> <p>Explore <a href="http://www.musicforallmsg.org/category/events/">http://www.musicforallmsg.org/category/events/</a> which lists past and future events, to gain an idea of how many people we feed!</p> | <p><b>Activity 1 - Choose</b><br/>Most of the refreshments served at SMSG Church are during the interval of a concert. Food needs to be prepared in advance, covered and ready to be served at the start of the interval. Food needs to be simple, easy to handle, a variety of sweet and savoury, a wheat and gluten-free option, tasty and good-looking!<br/>With as many as 200 people in the church, each with a cup of tea in one hand, there is no room for plates.<br/>Choose one or two types of concert to plan for e.g. an organ recital, a silent movie, a Teddy bears' Picnic, a coffee morning or a cream tea event.</p> <p><b>Activity 2 - Plan</b><br/>Assess the likely numbers to be catered for from the website at past similar events. Plan what foods might be most appropriate for each event.<br/>Research recipes and the sourcing of local, seasonal, and Fair Trade ingredients wherever possible. (SMSG is a Fair trade Church, see the Fair Trade website for help).</p> <p><b>Activity 3 - Quantities, Cost and Timings</b><br/>Calculate the quantities and cost involved. Try out each of your recipes and adapt as necessary. Let other students and staff take the taste-test.<br/>How long do your recipes take to prepare from raw ingredients to being ready for consumption? Keep a record of all the stages of your work, they will be invaluable in the future.</p> <p><b>Activity 4 - Satisfying Results!</b><br/>Perfect your recipes and presentation. Can they be adapted for other events?<br/>Make some of your recipes for a real event - they would always be welcome at Music for All @ SMSG! Could they be used for charity fundraising in school, a parents' evening or concert?<br/>Making and sharing food and eating together is a fundamental part of our lives and should be enjoyed!</p> | <p><b>Cooking - Resource 1</b></p> <p><a href="http://www.musicforallmsg.org/category/events/">http://www.musicforallmsg.org/category/events/</a></p> <p><a href="http://www.fairtrade.org.uk">http://www.fairtrade.org.uk</a></p> |